



Course and Instructor Evaluation Summary Department of Philosophy

Weltman, Daniel Benjamin
PHIL 162 - Contemporary Moral Issues (A)
Summer Session II 2016

Number of Students Enrolled: 27
Number of Evaluations Submitted: 8

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

0 (0.0%):	Freshman
2 (25.0%):	Sophomore
3 (37.5%):	Junior
3 (37.5%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension

2. Your reason for taking this class is

1 (12.5%):	Major
2 (25.0%):	Minor
3 (37.5%):	Gen. Ed.
1 (12.5%):	Elective
1 (12.5%):	Interest

3. What grade do you expect in this class?

3 (37.5%):	A
3 (37.5%):	B
0 (0.0%):	C
0 (0.0%):	D
0 (0.0%):	F
2 (25.0%):	P
0 (0.0%):	NP

4. How many hours a week do you spend studying outside of class on average?

0 (0.0%):	0-1
0 (0.0%):	2-3
2 (28.6%):	4-5
1 (14.3%):	6-7
1 (14.3%):	8-9
0 (0.0%):	10-11
1 (14.3%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
2 (28.6%):	20 or more
1:	[No Response]

5. Do you recommend this seminar overall?

6 (75.0%):	Yes
2 (25.0%):	No

6. Seminar PHIL 162:

- The topics were interesting each week
- Enjoy the class material, hope we can discuss more topics during the class. Hope less people enrolled.
- The content of the class may vary. In the beginning we took a poll to decide which topics we'd be covering in class. None of the topics I voted for made the list, but I gained interest after the readings and discussion.
- An interesting course overall.

7. Exams/Quizzes/Papers:

- TOO MUCH WRITING. 4 essays + 5 discussion posts + 4 more discussion posts + 4 reading quizzes
- Graded extremely harshly and with few comments for improvement.
- There weren't any exams or long papers, but there were still a lot of smaller assignments to keep up with. Danny's comments were really helpful
- fair.
- There were two discussion posts due each week, in addition to the reading quiz. Neither of these took too much time to do. The reading quiz was extremely helpful in directing focus to the major points of the primary source and gives one insight on what might be brought up in lecture the next day. You get feedback from discussion posts and they are very helpful in answering the final exam questions.

8. Reading [title(s) and comments]:

- interesting topics

- The readings Danny chose weren't too difficult to understand
- Interesting readings. Primary sources were easy to read and all the confusing parts were covered and clarified in class. Secondary sources were more succinct, but not all the secondary readings were required.
- Adequate amount of reading.
- Thought provoking.

9. Do you recommend this professor overall?

5 (62.5%): Yes
 3 (37.5%): No

10. Instructor's speech is clear and audible.

0 (0.0%): Strongly Disagree
 0 (0.0%): Disagree
 0 (0.0%): Neither Agree nor Disagree
 4 (50.0%): Agree
 4 (50.0%): Strongly Agree
 0 (0.0%): Not Applicable

11. Instructor explains the seminar material well.

0 (0.0%): Strongly Disagree
 1 (12.5%): Disagree
 0 (0.0%): Neither Agree nor Disagree
 3 (37.5%): Agree
 4 (50.0%): Strongly Agree
 0 (0.0%): Not Applicable

12. Instructor shows concern for students' learning.

0 (0.0%): Strongly Disagree
 0 (0.0%): Disagree
 1 (12.5%): Neither Agree nor Disagree
 3 (37.5%): Agree
 4 (50.0%): Strongly Agree
 0 (0.0%): Not Applicable

13. Instructor promotes appropriate questions/discussion.

0 (0.0%): Strongly Disagree
 1 (12.5%): Disagree
 0 (0.0%): Neither Agree nor Disagree
 1 (12.5%): Agree
 6 (75.0%): Strongly Agree
 0 (0.0%): Not Applicable

14. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
3 (37.5%): Agree
5 (62.5%): Strongly Agree
0 (0.0%): Not Applicable

15. The instructor structures assignments to help you prepare for seminar discussions.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
4 (50.0%): Agree
4 (50.0%): Strongly Agree
0 (0.0%): Not Applicable

16. The instructor provides equal opportunity for each student to participate.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
3 (37.5%): Agree
5 (62.5%): Strongly Agree
0 (0.0%): Not Applicable

17. The instructor facilitates active discussions among students.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
3 (37.5%): Agree
5 (62.5%): Strongly Agree
0 (0.0%): Not Applicable

Custom Question 5

18. Instructor Daniel Weltman:

- He's an excellent teacher. I enjoyed going to class
- He could have facilitated discussions better.
- I enjoy the free-expressing class environment, well organized made by professor. Well-selected readings and controversial issues.
- Danny is an amazing at leading discussions. The amount of lecturing to discussion was perfect. His handwriting on the board is legible. He's very enthusiastic during lecture and is very approachable during office hours. I really enjoyed this class, and I really hope I can take another class with Danny as an instructor. If not, I might even take a class where he's the TA. I'm pretty sure the discussions will be great!

19. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- He encouraged everyone to participate in both small and large group discussions
- Professor gave an opportunity for all students to participate
- I like the way sitting in a circle, and the class agenda clearly arrange the time and cover the main topics in the reading well. Hope there is more time left with later topics. Hope this class is more visualized.
- I've taken a lot of philosophy classes and my colleagues have never been this involved in a class discussion. Everyone participated in every discussion and the discussions were very insightful. It felt like it was left to the students to explain the main points and bring up objections and whatnot, and Danny was there to guide us if we went off track or had any difficult questions that we couldn't figure out amongst ourselves. His writing is legible and I like how he structures his notes on what people have to say during our discussions. I feel like it encourages students to speak up more. I feel like this class challenged me as a philosopher and I've grown so much from this class than perhaps all of the philosophy classes I've taken combined.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Philosophy, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.